The Taylor Hyperactivity Screening Checklist

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For each of the twenty-one behaviors, put an X in one of the three boxes to show what is typical for the child. Rate the child's havior when not being supervised, helped or reminded; when not watching television or a computer screen; and when not ceiving any kind of diet or medication to control behavior.

Indicate the trend. Try to avoid column B ratings; a 51% trend in either direction should merit an A or C rating. Compared th other children of approximately the same age, this child typically shows behavior:

		B. bsolutely Sometime trend more like				B. osolut	
	Quiet person	Noisy and talkative person			12. Obeys authority; concerned about		Defies authority, has "I don't care" attitude
_	Voice volume is soft or average Few mouth or	Voice is generally too loud for the situation Noisy, makes lots of			13. Trustable, follows through, obeys		about consequences Disobeys, forgetful, needs reminding to
	body noises	clicks, whistles, hums,			directions 14. Calm, emotionally		ensure compliance Moody; unpredict-
	Walks at appropriate times	Flits around, runs ahead, needs to be called back, is jumpy			stable, has mild or slow mood changes		able; quick to anger or tears
	Keeps hands to self	Pokes, touches, feels, and grabs			15. Easygoing, handles frustration		Inflexible, irritable, impatient, easily frustrated
	Appears calm, can be still	Always has a body part moving; fidgets with hands or feet; is			without much anger, is patient, can be teased		
	7. Can just sit	Has to be doing something to occupy self when sitting; is quickly bored			16. Intensity of displayed emotion is mild or moderate		Emotions are extreme and poorly controlled; no "damper pedal" on emotion; explosive,
2	Contemplative, deliberate; not impulsive	Too quick to react, impulsive, engages mouth and muscles before brain			17. Cooperative, obeys, and enforces rules of		has tantrums Oppositional, complains about rules, routines or
2	 Understands why parents/teachers/ others are displeased after misbehavior 	Feels picked on, is surprised and confused about why others are displeased; doesn't connect own actions to others' reactions			work and play 18. Gives up when denied a requested privilege, item, or activity 19. Stays on-task		chores; wants to be the exception Argues, badgers, won't take no for an answer Gets off-task, too
	10. Plans ahead; thinks about what the results will be before taking action	Careless, doesn't plan ahead; doesn't consider conse- quences before taking action	-		despite distractions, focuses, concentrates 20. Follows through, has an organized	-	distracted by noises and people nearby, short attention span Flits from activity to activity; starts things
	11. Cautious about mischief, avoids it	Attracted to or involved in mischief; doesn't distance self from it		8	approach to activities, finishes projects 21. Doesn't try to		without finishing them; gets side- tracked Needles, teases,
e Si	core is the total number of	items in column B plus twice the			bother or hurt others with words		mouthy; has to have

number of items in column C. The range is 0-42. If the child's score is 0 to 24: the ADHD syndrome (attention deficit hyperactivity disorder, hyperactive type) is not indicated

25 to 27:

borderline 28 to 32: mild hyperactivity 33 to 37: moderate hyperactivity 38 to 42: severe hyperactivity